

PLANT SELECTION BY JULIE WEISENHORN, EDUCATOR, HORTICULTURE

# Right Plant, Right Place, Right Purpose!

## SUSTAINABLE LANDSCAPE DESIGN ...

- Emphasizes plant health and longevity.
- Is important regardless of budget or maintenance level.
- Unsustainable landscapes:
  - Lack of soil preparation
  - Improper plant selection.

## THE 5 CONSIDERATIONS OF SUSTAINABLE DESIGN

- Functional - What you do in your landscape.
- Maintainable - How you take care of your landscape.
- Environmentally sound - Landscaping to minimize long-term impact.
- Cost effective - Doing things the right way to and your wallet.
- Visually pleasing - What do you want to see in your landscape?

## IN SUSTAINABLE DESIGN, PLANTS ARE SELECTED BASED ON:

- Design use - *The plant's design purpose in the landscape – tree, key, specimen, accent, group, mass*
- Plant elements of design - *A plant's characteristics and optimal growing conditions.*

### Design use: Trees

- Purpose: Structure – the “bones” of the landscape
- Create shade / sun areas.
- Influence all other plants you will choose.

### Design use: Key

- Purpose: To rounded to soften architectural features and hardscape.
- Visible
- Planted individually or groups of three – “key group”.
- Combine large and small key plants.
- Help transition from building to ground.
- No pyramidal plants.

### Design use: Accent

- Purpose: To guide a visitor through a landscape.
- Form specific
- Year-round emphasis
- One or three plants
- Often evergreen
- Lots of texture
- Foliage color and bark
- A focal point (not always a plant)
- If used incorrectly, accent plants draw attention to the harsh edges of a building...

**Design use: Specimen**

- Purpose: To provide seasonal interest in flowers, foliage, and fruit.
- Planted individually.
- May go in / out of season.
- May be a key plant as well.

**Design use: Species /cultivar group**

- Purpose: To provide a backdrop to highlight other plants.
- Same species or cultivar.
- Help transition.
- Odd number
- Individual plants are distinguishable.

**Design use: Mass**

- Purpose: To create unity through repetition.
- Same species
- Individuals indistinguishable.
- Read as one element.
- Finest texture

**In addition to design use, plants are selected based on the Plant Elements of Design.**

- Type of plant
  - Woody plants - Trees, shrubs, groundcovers, woody vines
  - Herbaceous plants - Annuals, perennials, biennials, wildflowers, ferns, herbs, groundcovers
- Size
  - Always select for mature size
  - Measure your space available for a plant.
  - Plants too large for space will:
    - Grow into neighboring plants, buildings, over windows, block doorways, walkways, paths, patios, and power lines
- Texture - Coarse, Medium-coarse, Medium, Medium-fine, Fine
  - Texture of a plant can change depending on how elements are combined
  - The finer the texture of the plant, the greater the number required.
- Form – round, mounded, upright, vase-shaped, arching, spreading, etc.
- Seasonal interest & color: Spring - early, mid, late; Fall - early, mid, late; Summer - early, mid, late; Winter
- Cold Hardiness <http://planthardiness.ars.usda.gov/PHZMWeb/>
  - 13 US zones based on average annual extreme temperature;
  - Zone 1 (-60 to -55 ° F) to Zone 13 (65 to 70° F)
- Soil
  - The foundation of a landscape.
  - Sustainability is lost through poor soil preparation and improper plant selection.
  - U of M Soil Test Lab <http://soiltest.cfans.umn.edu/>
  - Common soil terms / classifications
    - Compacted, dry, wet, clay, loamy, sandy, well-drained, poorly drained, salt-tolerant, high organic matter, pH (alkaline, acidic), coarse, medium, fine

- Most plants can survive in a wide range of soil conditions when given proper care.
- Drought & moisture
- Sun & shade
  - Full Sun - 6+ hrs sun
  - Part Sun - 3-6 hrs sun
  - Light Shade (dappled)
  - Part Shade - 3-6 hrs shade
  - Full Shade
  - Less than 3 hrs sun
  - Heavy Shade
  - Almost to no sun
  - Winter Sun /shade
- Pest resistance – Insects, diseases & weeds
  - Keep plants healthy so they can out-compete pests and weeds.
  - Choose plants with disease resistance whenever possible.

## TAKE-HOME MESSAGES

1. Project in mind? Start with the 5 considerations of sustainable design
  - Function, maintenance, environment, cost, visual appeal
2. Test your soil and follow recommendations
3. Study your site: sun, shade, space
4. Choose plants that thrive – not just survive! - in your site conditions

## ADDITIONAL RESOURCES

Sustainable Urban Landscape Information Series (SULIS) <http://www.extension.umn.edu/garden/landscaping/>  
 University of Minnesota Extension Horticulture <http://www.extension.umn.edu/garden>

### Plant Databases

Plant Elements of Design <http://landscapeplants.extension.umn.edu/>  
 Minnesota Department of Natural Resources <http://www.dnr.state.mn.us/nr/>  
 US Department of Agriculture <http://plants.usda.gov/>  
 Minnesota Landscape Arboretum <https://plantinfo.umn.edu/arboretum/default.asp>  
 U of MN WROC Annual Flower Research Results <http://wcroc.cfans.umn.edu/flower-research-results>

### Plants for pollinators

Holm, Heather, *Pollinators of Native Plants*, Pollination Press LLC, Minnetonka, MN. 2014  
 "Insect Pollinator Best Management Practices for Minnesota Yards and Gardens", MN Dept.of Agriculture, 2014.  
<http://z.umn.edu/mdabees>  
 "Plants for Bees", UMN Dept. of Entomology Bee Lab, 2014, <http://beelab.umn.edu/Education/index.htm>  
 The Xerces Society for Insect Conservation, <http://www.xerces.org/>

### Associations & Societies

Minnesota State Horticultural Society (MSHS) <http://www.northerngardener.org/>  
 Minnesota Nursery & Landscape Association (MNLA) <http://www.gardenminnesota.com/>  
 Minnesota Turf & Grounds Foundation (MTGF) <http://www.mtgf.org/>  
 American Horticulture Society (AHS) <http://www.ahs.org/>  
 American Society of Landscape Architects (ASLA) <http://www.asla.org/>

### Public & Botanical Gardens

American Public Garden Association <http://www.publicgardens.org/>  
Botanic Gardens <http://www.botanicgardens.org/pageinpage/home.cfm>  
Chicago Botanic Garden <http://www.chicagobotanic.org/>  
United States Botanic Garden <http://www.usbg.gov/>  
Brooklyn Botanic Garden <http://www.bbg.org/>  
Missouri Botanic Garden <http://www.mobot.org/>  
Como Park Zoo & Conservatory <http://www.comozooconservatory.org/>  
Noerenberg Gardens <https://www.threeriversparks.org/parks/noerenberg-gardens.aspx>

## **QUESTIONS OR COMMENTS?**

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